



## Teacher's Toolbox 2010

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# **Objectives**

- To become more familiar with available online resources
- To better understand the strengths and weaknesses of different online resources
- To review how to efficiently access and use these resources in practice



#### What resources do you use?





Graber MA, et al. Answering clinical questions in the ED. Am J Emerg Med. 2008 Feb;26(2):144-7. PubMed

- Physicians have approximately 5 questions per 8-hour shift
- > 2 most commonly used information sources
  - drug information resources (37% of the time)
  - electronic resources (Google, UpToDate) (29% of the time)



## The tricks for practice:

- •Know a handful of independent, objective sources relevant to your area
- Practice using these sources
- •The key is to know how to find reliable, objective information fast

# What are some of the features that you would consider to "appraise" a resource?



#### How to judge clinical resources

- 1. Content: accuracy, amount of information
- 2. Ease of use/interaction: layout, speed
- 3. Evidence based
- 4. Currency
- 5. Platforms/Formats
- 6. Cost
- 7. Special features



#### **Examples of popular resources**

- Clinical Evidence: http://clinicalevidence.bmj.com
- Clinical Guidelines Databases: <u>http://www.cpsbc.ca</u> or http://www.cfpc.ca
- Cochrane: http://www2.cochrane.org
- Essential Evidence Plus: http://www.essentialevidenceplus.com
- Google
- PubMed/Medline
- TRIP database: http://www.tripdatabase.com
- UptoDate
- Centre for Evidence Based Medicine





#### http://clinicalevidence.bmj.com



COCHRANE	LIBRARY
Cochrane Database of Systematic Reviews	6,076
atabase of Abstracts of Reviews of ffects quality- assessing and ummarising reviews not carried out by ochrane Collaboration	11,887
Cochrane Central Register of Controlled Trials (CENTRAL; Clinical Trials)	608, 405
Cochrane Methodology Register (CMR; Methods Studies)	12,778
Health Technology Assessment Database details of health technology assessments from around the world	7,724
NHS Economic Evaluation Database NHSEED; Economic Evaluations)	28,159
About The Cochrane Collaboration	82



#### GOOGLE

- Drinking from a fire hose, don't know where the water is coming from"
- Trawls some resources but not others PubMed/Medline yes, UptoDate and other proprietary resources, no
- Searcher doesn't have much control over date of publication



# Google Scholar

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B Starfield, L Shi - Pediatrics, 2004 - Am Acad Pediatrics       Get if         The medical home mortality in the United States: the roles of geographic area, socioeconomic       status, household type, and availability of medical care Soc.1999; 47 :1425 –1429[ISI][Medline];         Manuel DG, Mao Y. Avoidable mortality in the United States and Canada, 1980-1996       Cited by 174 - Related articles - AONE Full Text @ KO - Get at CISTI - All 13 versions - Import into RefWorks         The American College of Rheumatology 1990 criteria for the classification of       Get if         F Wolfe, HA Smythe, MB Yunus, RM Bennett Arthritis Care & interscience.wiley.com       Get if         MA 7 McMaster University, Hamilton, Ontario, Canada 8 Oregon Health Sciences University,       Portland, OR 9 University of Connecticut, Farmington, CT 10 McMaster University, Hamilton,         Ontario, Canada 11 Sunnybrook Medical Centre, Toronto, Ontario, Canada 12 Toledo Clinic       Cited by 3468 - Related articles - All 3 versions - Import into RefWorks	org [PDF] @ Western @ Western
F Wolfe, HA Smythe, MB Yunus, RM Bennett Arthritis Care & interscience.wiley.com MA 7 McMaster University, Hamilton, Ontario, <b>Canada</b> 8 Oregon Health Sciences University, Portland, OR 9 University of Connecticut, Farmington, CT 10 McMaster University, Hamilton, Ontario, <b>Canada</b> 11 Sunnybrook <b>Medical</b> Centre, Toronto, Ontario, <b>Canada</b> 12 Toledo Clinic Cited by 3468 - Related articles - All 3 versions - Import into RefWorks of <b>medical</b> resources and quality of life after acute myocardial infarction in <b>Canada</b> DB Mark, CD Naylor, MA Hlatky, RM Califf, England Journal of, 1994 - content.nejm.org P = 0.001) and angiotensin-converting-enzyme inhibitors (P = 0.02), whereas significantly more JS patients went <b>home</b> taking nitrates Consumption of <b>Medical</b> Resources The initial hospitalization lasted one day longer in <b>Canada</b> than in the United States (P = 0.009), whereas	@ Western
DB Mark, CD Naylor, MA Hlatky, RM Califf, England Journal of, 1994 - content.nejm.org P = 0.001) and angiotensin-converting-enzyme inhibitors (P = 0.02), whereas significantly more US patients went <b>home</b> taking nitrates Consumption of <b>Medical</b> Resources The initial hospitalization lasted one day longer in <b>Canada</b> than in the United States (P = 0.009), whereas	
	@ Western
	an.ca [PDF] @ Western



#### **TRIP Turning Research into Practice**

- www.tripdatabase.com
- Clinical search engine developed by physicians
- Simultaneous searching of multiple sites to answer real clinical questions using the principles of evidence based medicine
- Filter your results based on an evidence based medicine hierarchy e.g. evidencebased synopses, systematic reviews



#### UptoDate

- Covers more than 7,400 topics in 13 medical specialties
- ~76,000 pages of text, graphics, links to Medline abstracts, ~254,000 references, and a drug database
- Updated version of UpToDate is released every four months (approximately 40% content is updated)



Bonis PA, et al. Association of a clinical knowledge support system with improved patient safety, reduced complications and shorter length of stay among Medicare beneficiaries in acute care hospitals in the United States. Int J Med Inform. 2008 Nov;77(11):745-53.<u>PubMed</u>

... compared hospitals with access to UpToDate with other acute care hospitals

RESULTS: Hospitals with access (n=424) were associated with significantly better performance than other hospitals in the Thomson database (n=3091) on risk-adjusted measures of patient safety (P=0.0163) and complications (P=0.0012), and had significantly shorter length of stay (by on average 0.167 days per discharge). All of these associations correlated significantly with how much UpToDate was used at each hospital.

LIMITATIONS: The study was retrospective and observational and could not fully account for additional features ... that may also have been associated with better health outcomes.



### Interesting evidence about EBM



Ely JW, et al. Patient-Care Questions that Physicians Are Unable to Answer. J Am Med Inform Assoc 2007;14(4):407-414 [PubMed]

- 3 types of questions accounted for 54% unanswered questions:
  - "Undiagnosed finding" questions -- management of abnormal clinical findings, such as symptoms, signs, and test results
  - "Conditional" questions qualifying conditions appended to otherwise simple questions
  - Compound" questions about the association between two highly specific elements (Can X cause Y?)
- Conclusions:
  - To improve the chance of finding answers, physicians should change search strategies by rephrasing questions and searching more clinically oriented resources
  - Resource authors should anticipate questions that may arise in practice, resources should provide clearer and more explicit answers



Campbell R, Ash J. An evaluation of five bedside information products using a user-centered, task-oriented approach. Journal of the Medical Library Association 2006; 94(4):435-41, e206-7. [PubMed]

Conclusion: When evaluating electronic products designed for use at the point of care, the user interaction aspects of a product become as important as more traditional content-based measures of quality



# The wise man doesn't give the right answers, he poses the right questions.

#### Claude Levi-Strauss



#### USE 4 PART "PICO" TO FORMULATE A FOCUSED CLINICAL QUESTION ABOUT THE PROBLEM:

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#### Fill-in column with your question

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# CEBM\_JAM ANA



#### Levels of Evidence (March 2009)

#### www.cebm.net

	Land 1A	ThecapyProvention, Aetiology/Harm Prognosis Diagnosis Differential diag/symptom prevalence Economic and decision analyses	Ta SR (with homogeneity*) of RCIs. SR (with homogeneity*) of inception cohort studies; CDR1 validated in different populations. SR (with homogeneity*) of Level 1 diagnostic studies; CDR1 with 1b studies from different clinical centres SR (with homogeneity*) of prospective cohort studies. SR (with homogeneity*) of Level 1 economic studies.
	Level 1b	Therapy/Prevention, Antiology/Hacm Prognosis Diagnosis Differential diag/symptom prevalence Economic and decision analyses	Individual RCT (with narrow Confidence Intervalit) Individual inception cohort study with > 80% follow-ap; CDR1 validated in asingle population Validating** cohort study with good111 reference standards; or CDR1 tested within one clinical centre Prospective cohort study with good10lkw-ap**** Analysis based on clinically sensible costs or alternatives; systematic review(s) of the evidence; and including multi-way sensitivity analyses
	Level 1c	Therapy Prevention, Antiology/Harm Prognosis Diagnosis Differential diag/symptom prevalence Economic and decision analyses	All or none& All or none case series Absolute SpPins and SolNoutst1 All or none case-series Absolute better-value or worse-value analyses 1111
	Level 2a	Therapy/Prevention, Antiplogy/Harm Prognosis Disgnosis Differential diag/tymptom prevalence Economic and decision analyses	SR (with homogeneity*) of cohort studies SR (with homogeneity*) of either retrospective cohort studies or untreated control groups in RCIs SR (with homogeneity*) of Level >2 diagnostic studies. SR (with homogeneity*) of 2b and better studies SR (withhomogeneity*) of Level >2 economic studies

#### Critical Appraisal – Is the Evidence Good Enough?

It has been estimated that less than 20% of published literature is scientifically sound, leaving health practitioners with the often overwhelming task of sorting the valid, sound and useful literature from the invalid and ineffectual (Demaerschalk, 2004; Rychetnik & Wise, 2004). So, how can public health professionals decide if the evidence they find is good enough? The answer lies in a critical appraisal of the research evidence.

Ciliska et al 2008. A Compendium of Critical Appraisal Tools for Public Health Practice

## **Summary:**

- 1. Refine your clinical question (PICOS)
- 2. Determine level of evidence and research methodology best suited for your question
- 3. Search in multiple (a few familiar) databases for a systematic review (if none, then look at primary literature)
- Critically appraise what you found read through the review to answer your question, do not rely solely on the authors conclusions or discussions.

McGowan JL, Grad R, Pluye P, et al. Electronic retrieval of health information by healthcare providers to improve practice and patient care. Cochrane Database Syst Rev. 2009 Jul 8;(3):CD004749.

- OBJECTIVES: To assess the effectiveness of interventions intended to provide electronic retrieval (access to information) to health information by healthcare providers to improve practice and patient care.
- MAIN RESULTS: ... two studies that examined this question. <u>Neither</u> <u>study found any changes in professional behavior following an</u> <u>intervention that facilitated electronic retrieval of health</u> <u>information. There was some evidence of improvements in</u> <u>knowledge about the electronic sources of information reported in</u> <u>one study. Neither study assessed changes in patient outcomes</u> or the costs of provision of the electronic resource and the implementation of the recommended evidence-based practices.



## **Referenced Material**

- Ely JW, et al. patient-care questions that physicians are unable to answer. J Am Med Inform Assoc 2007;14(4):407-414
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