

LEVEL OF QUESTIONING	EXAMPLES	SUITABLE FOR:
<p>5: EVALUATION</p> <p>Promotes: Reviewing of performance</p>	<ul style="list-style-type: none"> ➤ What surprised you about that case? ➤ What factors or decisions primarily affected the end result? ➤ How well were you able to integrate FIFE into your approach with that patient? ➤ What elements of active listening might you use next time? 	<p>R2</p>
<p>4: SYNTHESIS</p> <p>Promotes: Predicting, drawing of conclusions</p>	<ul style="list-style-type: none"> ➤ What is your working diagnosis? ➤ What are the therapeutic options for this patient? ➤ If this patient refuses transfer, what could you do next? ➤ Who would be useful to collaborate with in the care of this patient? 	<p>R1 → R2</p>
<p>3: ANALYSIS</p> <p>Promotes: Detecting underlying patterns, selecting relevant data, discarding useless information</p>	<ul style="list-style-type: none"> ➤ What do these lab values suggest? ➤ What is your differential diagnosis? ➤ What are some ethical considerations when caring for an 85-year-old patient whose family acts as her translator? ➤ What were some of the factors that contributed to the patient becoming angry during this interview? 	<p>Postgraduate Residents (R1 → R2)</p>
<p>2: COMPREHENSION</p> <p>Promotes: Understanding, cause and effect thinking, interpretation</p>	<ul style="list-style-type: none"> ➤ How does hypertension increase the risk of cardiovascular disease? ➤ Why are flow sheets often used in chronic disease management? ➤ Why would we consider this patient's financial situation when developing their care plan? ➤ How might cultural competency impact the doctor-patient relationship? 	<p>Medical Students (Yr1 → Yr4)</p>
<p>1: KNOWLEDGE</p> <p>Promotes: Factual recall</p>	<ul style="list-style-type: none"> ➤ What are common causes of chest pain? ➤ Where can you find reliable information on the current guidelines for hypertension? ➤ What are some community resources available to support those suffering from depression? ➤ What specific population would you target with this PICO question? 	<p>Medical Students (Yr1 → Yr4)</p>

Adapted from Practical Doc website (www.practicaldoc.ca)