| LEVEL OF QUESTIONING | EXAMPLES | SUITABLE FOR: |
|---|---|---|
| **4: EVALUATION/REFLECTION**<br><br>**Promotes:**<br>**Reviewing of performance, continual process improvement** | ➢ What surprised you about that case?<br>➢ What factors or decisions primarily affected the end result?<br>➢ How well were you able to integrate FIFE into your approach with that patient?<br>➢ What were some of the factors that may have contributed to the patient becoming angry during this interview? | Postgraduate Residents (R1 → R2) |
| **3: CRITICAL THINKING**<br><br>**Promotes:**<br>**Selecting relevant data, detecting patterns, analyzing and synthesizing** | ➢ How might you interpret these lab values?<br>➢ What is your differential diagnosis? What is your working diagnosis?<br>➢ If this patient refuses transfer, what might you do next?<br>➢ Who would be useful to collaborate with in the care of this patient?<br>➢ What are some ethical considerations when caring for an 85-year-old patient whose family acts as her translator? | |
| **2: COMPREHENSION**<br><br>**Promotes:**<br>**Understanding, cause and effect thinking, interpretation** | ➢ How does hypertension increase the risk of cardiovascular disease?<br>➢ Why are flow sheets often used in chronic disease management?<br>➢ Why would we consider this patient's financial situation when developing their care plan?<br>➢ How might cultural competency impact the doctor-patient relationship? | Medical Students (Yr1 → Yr4) |
| **1: KNOWLEDGE**<br><br>**Promotes:**<br>**Factual recall** | ➢ What are common causes of chest pain?<br>➢ Where can you find reliable information on the current guidelines for hypertension?<br>➢ What are some community resources available to support those suffering from depression?<br>➢ What specific population would you target with this PICO question? | |

Adapted from Practical Doc website (*www.practicaldoc.ca*)